|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | | | | | | | | | | | | |
|  |
| Europass  Curriculum Vitae | |  | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Personal information | |  | | | | | | | | | | | | |
| First name(s) / Surname(s) | | Agnes Kende | | | | | | | | | | | | |
| Address(es) | | H-1023 Budapest, Repkény utca 12. | | | | | | | | | | | | |
| Telephone(s) | | Mobile: +36 30 462 4023 | | | | |  | | | |  | | | |
| Fax(es) | |  | | | | | | | | | | | | |
| E-mail | | [agnes.kende@gmail.com](mailto:agnes.kende@gmail.com) | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Nationality | | Hungarian | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Date of birth | | 02/10/1971 | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Gender | | Female | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Work experience | |  | | | | | | | | | | | | |
| **Employment** | |  | | | | | | | | | | | | |
| Dates | | 12/2017 – 12/2019 | | | | | | | | | | | | |
| Occupation or position held | | Country researcher | | | | | | | | | | | | |
| Main activities and responsibilities | | ETHOS - Towards a European Theory of Justice and Fairness | | | | | | | | | | | | |
| Name and address of employer | | School of Public Policy, and the Departments of International Relations and Legal Studies of Central European University | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 01/2013 – 01/2018 | | | | | | | | | | | | |
| Occupation or position held | | Country researcher | | | | | | | | | | | | |
| Main activities and responsibilities | | Reducing Early School Leaving in the EU (RESL.eu) | | | | | | | | | | | | |
| Name and address of employer | | Center for Policy Studies, Central European University | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 11/2016 → | | | | | | | | | | | | |
| Occupation or position held | | Expert on local development program | | | | | | | | | | | | |
| Main activities and responsibilities | | Providing support to local development programs in multi disadvantaged districts | | | | | | | | | | | | |
| Name and address of employer | | Directorate-General for Social Affairs and Child Protection | | | | | | | | | | | | |
| Type of business or sector | | National Programme To Combat Child Poverty (HRDOP 1.4.1.) | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 08/2013 – 01/2015 | | | | | | | | | | | | |
| Occupation or position held | | Principal researcher | | | | | | | | | | | | |
| Main activities and responsibilities | | Evaluation of micro regional child opportunity programs | | | | | | | | | | | | |
| Name and address of employer | | Background institution of Ministry of Human Resources (EMET) | | | | | | | | | | | | |
| Type of business or sector | | National Programme To Combat Child Poverty (SROP 5.2.1.) | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 01/10/2007 – 08/2013 | | | | | | | | | | | | |
| Occupation or position held | | Educational expert | | | | | | | | | | | | |
| Main activities and responsibilities | | Educational expert on social integration of disadvantaged and Roma children | | | | | | | | | | | | |
| Name and address of employer | | Hungarian Academy of Sciences, H 1145 Budapest, Budaorsi ut 45. (2007-2011) Office of Public Administration and Justice (2011-2012) Background institution of Ministry of Human Resources (EMET) (2012→) | | | | | | | | | | | | |
| Type of business or sector | | National Programme To Combat Child Poverty (SROP 5.2.1.) | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 01/10/2007 – 31/08/2009 | | | | | | | | | | | | |
| Occupation or position held | | Project manager | | | | | | | | | | | | |
| Main activities and responsibilities | | Writing theoretical papers at democratic citizenship education | | | | | | | | | | | | |
| Name and address of employer | | Active Citizenship Foundation, H-1038 Kenyeres utca 15. | | | | | | | | | | | | |
| Type of business or sector | | Implementing active and democratic citizenship education in Hungarian school system | | | | | | | | | | | | |
| Dates | | 01/09/2004- 30/09/2007 | | | | | | | | | | | | |
| Occupation or position held | | Project manager | | | | | | | | | | | | |
| Main activities and responsibilities | | Development of innovative teacher training materials and training materials for the social environment of schools on de-segregation of Roma children in educational system and on educational integration. Lectures and trainings on integration and special needs on Roma children for school teachers and for (mainly Roma) program coordinators. | | | | | | | | | | | | |
| Name and address of employer | | Educatio Kht, Agency for Educational Development and In-service Teacher Training, H-1134 Budapest, Váci út 34. | | | | | | | | | | | | |
| Type of business or sector | | The Roma (disadvantaged children) Educational Integration Program | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 2001-2002 | | | | | | | | | | | | |
| Occupation or position held | | Editor | | | | | | | | | | | | |
| Main activities and responsibilities | | Editor at first Hungarian Roma Radio station, Rádió © | | | | | | | | | | | | |
| Name and address of employer | | Hungarian Roma Radio station, Rádió © | | | | | | | | | | | | |
| Type of business or sector | |  | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 1997-2002 | | | | | | | | | | | | |
| Occupation or position held | | Co-editor and journalist | | | | | | | | | | | | |
| Main activities and responsibilities | | Co-editor at Amaro Drom, a Roma periodical | | | | | | | | | | | | |
| Name and address of employer | | Amaro Drom, Hungarian Roma Parliament | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| **Projects** | |  | | | | | | | | | | | | |
| Dates | | 11/2018 – 02/2019 | | | | | | | | | | | | |
| Occupation or position held | | Expert | | | | | | | | | | | | |
| Main activities and responsibilities | | The evaluation of the proposals submitted in response to the “Call for proposals to support national or transnational projects on non-discrimination and Roma integration” | | | | | | | | | | | | |
| Name and address of employer | | European Commission Justice and Consumers | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 11/2017 – 03/2018 | | | | | | | | | | | | |
| Occupation or position held | | Expert | | | | | | | | | | | | |
| Main activities and responsibilities | | Preparing a study on Roma children in state care in Hungary in the case of BT v Hungarian Judicial Authority | | | | | | | | | | | | |
| Name and address of employer | | Sonn Macmillan Walker Ltd | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 04/2016 - 10/2016 | | | | | | | | | | | | |
| Occupation or position held | | Preparing case study on ‘Tanoda’ (Study hall) system and the program of Miskolc University Teacher Training Institution | | | | | | | | | | | | |
| Main activities and responsibilities | | Solidarity in European Societies: Empowerment, Social Justice and Citizenship (SOLIDUS) | | | | | | | | | | | | |
| Name and address of employer | | Center for Policy Studies, Central European University | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 03/2016-05/2016 | | | | | | | | | | | | |
| Occupation or position held | | Preparing country report | | | | | | | | | | | | |
| Main activities and responsibilities | | Study on How Initial Teacher Education prepares student teachers to deal with Diversity in the Classroom | | | | | | | | | | | | |
| Name and address of employer | | The Directorate General for Education and Culture (DG EAC) | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 08/2015 – 02/2016 | | | | | | | | | | | | |
| Occupation or position held | | Researcher | | | | | | | | | | | | |
| Main activities and responsibilities | | Romani Children in the Child Protection System in Nógrád county | | | | | | | | | | | | |
| Name and address of employer | | European Roma Rights Center | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 2016/1 | | | | | | | | | | | | |
| Occupation or position held | | Country researcher | | | | | | | | | | | | |
| Main activities and responsibilities | | Analyse the policy and legislative framework and highlight the main trends of poverty and social exclusion of women at higher risk of poverty and/or facing particular socio-economic disadvantages | | | | | | | | | | | | |
| Name and address of employer | | ICF Consulting Services Ltd | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 10/2015-11/2015 and 10/2017-11/2017 | | | | | | | | | | | | |
| Occupation or position held | | Secondment in Barcelona visiting learning communities and working in Drom Kotar Mestipen and secondment at Stanford Graduate School of Education - Stanford University | | | | | | | | | | | | |
| Main activities and responsibilities | | SALEACOM Overcoming inequalities in schools and learning communities: innovative education for a new century | | | | | | | | | | | | |
| Name and address of employer | | Center for Policy Studies, Central European University | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 05/2015 – 07/2015 | | | | | | | | | | | | |
| Occupation or position held | | Consultant on the educational situation of Roma in Hungary | | | | | | | | | | | | |
| Main activities and responsibilities | | Preparing country assessment study on advancing of education of Roma in Hungary | | | | | | | | | | | | |
| Name and address of employer | | Roma Education Fund (REF) | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 04/2015 – 06/2015 | | | | | | | | | | | | |
| Occupation or position held | | Consultant | | | | | | | | | | | | |
| Main activities and responsibilities | | Preparing a database with values of the Roma Inclusion Index indicators for Hungary | | | | | | | | | | | | |
| Name and address of employer | | The Decade of Roma Inclusion Secretariat Foundation | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 03/2015 – 06/2015 | | | | | | | | | | | | |
| Occupation or position held | | Writing a case study on the history of educational integration policy of Roma children/students | | | | | | | | | | | | |
| Main activities and responsibilities | | Research on “Institutionalization of Roma Politics” within the framework of The National, Research, Development and Innovation Office (NKFIH) | | | | | | | | | | | | |
| Name and address of employer | | Center for Social Sciences, Hungarian Academy of Sciences (Institute of Sociology) | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 02/2015 – 12/2015 | | | | | | | | | | | | |
| Occupation or position held | | Consultant on the human rights situation of Roma in Hungary, with particular focus on the right to adequate housing | | | | | | | | | | | | |
| Main activities and responsibilities | | Preparing report on Human rights situation of Roma in Hungary, with particular focus on the right to housing | | | | | | | | | | | | |
| Name and address of employer | | OSCE/ODIHR Contact Point for Roma and Sinti Issues (CPRSI) | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 11/2013 – 12/2014 | | | | | | | | | | | | |
| Occupation or position held | | Independent Consultant | | | | | | | | | | | | |
| Main activities and responsibilities | | Evaluation of CEB-financed programme F/P 1534 (2005) Housing and Social Integration in Hungary | | | | | | | | | | | | |
| Name and address of employer | | The Evaluation Department (EVD) of the Council of Europe Development Bank (CEB) | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 2014 and 2015 | | | | | | | | | | | | |
| Occupation or position held | | Screener | | | | | | | | | | | | |
| Main activities and responsibilities | | evaluating and rating applications on the areas of democracy and human rights and youth and children issues | | | | | | | | | | | | |
| Name and address of employer | | NGO Fund of the EEA/Norway Grants | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 2011 and 2013 | | | | | | | | | | | | |
| Occupation or position held | | Screener | | | | | | | | | | | | |
| Main activities and responsibilities | | evaluating and rating applications from Hungary | | | | | | | | | | | | |
| Name and address of employer | | ERSTE Foundation | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 08/2012 – 08/2013 | | | | | | | | | | | | |
| Occupation or position held | | Country researcher (Hungary) | | | | | | | | | | | | |
| Main activities and responsibilities | | Analysis of the Hungarian situation of an international project titled „Educational Selectivity Effects of European Structural Funds” | | | | | | | | | | | | |
| Name and address of employer | | Open Society Institute, 1051 Budapest, V. ker., Október 6. u. 12. | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 01/08/2011 – 31/12/2011 | | | | | | | | | | | | |
| Occupation or position held | | Expert on social integration of Roma | | | | | | | | | | | | |
| Main activities and responsibilities | | Evaluation of EU development policy of Roma integration | | | | | | | | | | | | |
| Name and address of employer | | Consortium of Pannon. Office for Analysis, HÉTFA Centre for Analysis and The Metropolitan Research Institute | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 15/03/2011 – 15/05/2011 | | | | | | | | | | | | |
| Occupation or position held | | Local expert | | | | | | | | | | | | |
| Main activities and responsibilities | | Post project evaluation for The United Nations Democracy Fund, “Empowerment of Roma to Fight Rights Deprivation”, Grantee: European Roma Rights Centre (ERRC) | | | | | | | | | | | | |
| Name and address of employer | | Transtec | | | | | | | | | | | | |
| Type of business or sector | | Project management | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 2010.04 and 2011.05 | | | | | | | | | | | | |
| Occupation or position held | | Evaluation of applications of Social Renewal OP, New Hungary Development Plan | | | | | | | | | | | | |
| Main activities and responsibilities | | SROP 5.5.1.A-10/1, SROP 5.2.5.B-10/1 and SROP 5.2.5.B-10/2 | | | | | | | | | | | | |
| Name and address of employer | | ESZA Non-Profit Ltd. | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 2010 – 2012 | | | | | | | | | | | | |
| Occupation or position held | | Expert and mentor of equal opportunity in public education | | | | | | | | | | | | |
| Main activities and responsibilities | | Preparing situation analysis and action plan on equal opportunity in public education for disadvantaged settlements | | | | | | | | | | | | |
| Name and address of employer | | EDUCATIO Non-profit Ltd. | | | | | | | | | | | | |
| Type of business or sector | |  | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 2008 – 2010 | | | | | | | | | | | | |
| Occupation or position held | | Researcher | | | | | | | | | | | | |
| Main activities and responsibilities | | Participating in the survey and qualitative part of the research | | | | | | | | | | | | |
| Name and address of employer | | Hungarian Academy of Sciences, Institute of Sociology | | | | | | | | | | | | |
| Type of business or sector | | EDUMIGROM, Ethnic Differences In Education And Diverging Prospects For Urban Youth In An Enlarged Europe, [7th Framework Program of the European Commission](http://cordis.europa.eu/fp7) | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 2008 | | | | | | | | | | | | |
| Occupation or position held | | Hungarian Development Bank | | | | | | | | | | | | |
| Main activities and responsibilities | | feasibility study on introducing ’banking for the poor’ in Hungary | | | | | | | | | | | | |
| Name and address of employer | | Research leader | | | | | | | | | | | | |
| Type of business or sector | | Editing the final paper | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 2005/2006 academic year | | | | | | | | | | | | |
| Occupation or position held | | Lecturer | | | | | | | | | | | | |
| Main activities and responsibilities | | Teaching a course on Roma children’s school segregation and possibilities of integration in system of education | | | | | | | | | | | | |
| Name and address of employer | | Department of Social Policy, at Institute of Sociology, Eotvos Lorand University, Budapest | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 2004 | | | | | | | | | | | | |
| Occupation or position held | | Co-author | | | | | | | | | | | | |
| Main activities and responsibilities | | Background paper on Hungarian educational situation of Roma children | | | | | | | | | | | | |
| Name and address of employer | | The Roma Education Fund | | | | | | | | | | | | |
| Type of business or sector | | Needs Assessment Study for the Roma Education Fund | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 2003 | | | | | | | | | | | | |
| Occupation or position held | | Researcher | | | | | | | | | | | | |
| Main activities and responsibilities | | Interviews’ with Roma politicians, well-known Roma, and experts on the Roma minority | | | | | | | | | | | | |
| Name and address of employer | | Hungarian Scientific Academy, Institute of Sociology | | | | | | | | | | | | |
| Type of business or sector | | Research project on the political and human rights of Roma in Hungary | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 1997/1998 academic year | | | | | | | | | | | | |
| Occupation or position held | | Lecturer | | | | | | | | | | | | |
| Main activities and responsibilities | | Teaching a course on theory of racism and racism against the Roma people in Hungary | | | | | | | | | | | | |
| Name and address of employer | | Department of Minority Studies at Institute of Sociology, Eotvos Lorand University, Budapest | | | | | | | | | | | | |
| Dates | | 1997/1998 academic year | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| **Education and trainings** | |  | | | | | | | | | | | | |
| Dates | | 2005 – present | | | | | | | | | | | | |
| Principal subjects/occupational skills covered | | PhD student at social policy | | | | | | | | | | | | |
| Name and type of organisation providing education and training | | Department of Social Policy, at Eotvos Lorand University, Budapest | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 1996/1997 academic year | | | | | | | | | | | | |
| Principal subjects/occupational skills covered | | theory of race and racism | | | | | | | | | | | | |
| Name and type of organisation providing education and training | | New School, Graduate Faculty, New York, USA (visiting student) | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Dates | | 1990-1996 | | | | | | | | | | | | |
| Title of qualification awarded | | Diploma in Sociology (MA) | | | | | | | | | | | | |
| Principal subjects/occupational skills covered | | Sociology, social psychology, minority studies | | | | | | | | | | | | |
| Name and type of organisation providing education and training | | Institute of Sociology, Eotvos Lorand University, Budapest | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Mother tongue(s) | | Hungarian | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | |
| Other language(s) | | English, French | | | | | | | | | | | | |
| Self-assessment | |  | Understanding | | | | | Speaking | | | | | Writing | |
| European level (\*) | |  | Listening | | Reading | | | Spoken interaction | | Spoken production | | |  | |
| English | |  |  | excellent |  | excellent | |  | excellent |  | | excellent |  | excellent |
| French | |  |  | Good |  | good | |  | good |  | | Good |  | good |
| **Additional information** | | **Publications:**  Kende, Á., Szalai, J. (2018) Pathways to early school leaving in Hungary: ethnicised inequalities in education and the case of Roma youth. In: Van Praag, L., Nouwen, W., Van Caudenberg, R., Clycq, N., Timmerman, Ch. (eds) (2018) Comparative Perspectives on Early School Leaving in the European Union. Routledge.    Involving Others: Assessing efforts to improve the schooling experience of Hungarian Roma children through focused teacher training and afternoon schooling programs , Working Paper, Central European University, 2017  A roma gyerekek méltányos oktatását segítő programok lehetőségei az oktatási  egyenlőtlenségek rendszerében (Opportunities of educational programs aiming at equality for Roma students within a system of educational inequalities). In: Socio.hu. 2018/1  Darvas Ágnes – Farkas Zsombor – Kende Ágnes – Vígh Katalin: Roma gyerekek a szakellátásban. Gyermekjólét és gyermekvédelem Nógrád megyében, In: Esély, 2016/04  Helyi fejlesztési programok lehetőségei az oktastási integációbn (Possibilities of local development programs in educational integration), In: Esély, 2015/4  Early School Leaving in the Context of Policy-making in Hungary (with Julia Szalai), CEU CPS, working paper series, 2014, <https://cps.ceu.hu/publications/working-papers/resleu-wp2-esl-hu-policy-making>  Normál gyerek, cigány gyerek (‘Normal’ child, ‘Gypsy” child), In: Esély, 2013/2  Pályázatokba zárt világmegváltás (World Redemption Enclosed in Projects), http://tagokvagyunk.blog.hu/2011/03/18/palyazatokba\_zart\_vilagmegvaltas, 2011.03.18  Támadás a szegények Ellen (Attack Against the Poor), Fn.hu, 2011.03.04. (together with Ferge Zsuzsa, Darvas Ágnes)  Egész napos iskola – tapasztalatok és lehetőségek (All Day School – experiences and opportunities) (together with Agnes Darvas), In: Esély, 2010/3  Sikeres roma életutak (Succesful Roma walk of lives), (Szále László: Kitörők. Interjú tizenöt cigány értelmiségivel, Kornétás Kiadó, 2010), In: Esély, 2010/2  Az egész napos iskola nemzetközi tapasztalatai, hazai lehetőségei (All Day School – international and national experiences and opportunities), (készítette: Darvas Ágnes és Kende Ágnes az Országgyűlés Szociális Bizottságának megbízásából), 2009  A roma gyerekek oktatási integrációja alulnézetből [Educational Integration of Roma Children from Beneath], In: Mozgó Világ, 2008/3  "Mi ez a zavaros dolog?" - Interjú David Kerr-rel az aktív állampolgárságra nevelésről (Interview with David Kerr on active citizenship education), (together with Szelényi Zsuzsanna), In: Tani-tani, 2008/4  David Kerr: Hatást gyakorolni a világra (To impinge on world) (szerkesztette: Kende Ágnes), Új Pedagógiai Szemle, 2008/11-12  Included in Society, European Comission – report on Hungary, 2005  Tarlach McGonagle: Introduction to and Summary of the Survey of State Practice: Minority-Language Related Broadcasting and Legislation in the OSCE – author of the chapter on Hungary, In: Mercato Media forum, University of Wales Press, 2005  A magyar oktatás és a cigány gyerekek [Hungarian schools and Gypsy children], In: Család, gyermek, ifjúság [Family, Children, Youth], 2002/1  Kudarcok okai [Reasons for failure], In: Romák és az oktatás, Iskolakultúra, Pécs, 2001  The Hungary of Otherness: The Roma (Gypsies) of Hungary, In: Journal of European Area Studies, Vol.8, No.2, 2000  The Roma (Gypsies) in Hungary, In: The Cross-National Research Group, European Research Centre, Loughborough University, 2000  Romológia a felsőoktatásban (Romology in Higher Education), In: Iskolakultúra, 1998/12  Be nem avatkozó módszer a szociálpszichológiában [Non-Intervening Methodology in Social-Psychology], co-authors: Gy. Bindorffer, Cs. Prónai, 1993/2, Budapest, Valóság  Az átlag magyar [The Average Hungarian], 1992. vol. 50., Budapest, Magyar Narancs  Monthly publications in Amaro Drom, a Roma periodical  **Conferences, lectures:**  Mapping the construction of justice claims in media: Hungarian case. ETHOS 2nd Annual Conference, 16-19 January 2019: Budapest, Hungary  Path to early school leaving in Hungary: Roma students in the Hungarian school system. Research Seminar. Department of Economics, University of Vienna. 07-08.06.2018  Az osztályterem, avagy a gyerekek és a pedagógus viszonya az oktatási egyenlőtlenségek rendszerében. (The classroom or the relationship between the students and teachers in a system of inequalities) 'XI. Miskolci Tani-tani konferencia' (11th Conference on teaching and integration), Miskolc, Hungary, 02/2018  The life chances of a Roma and non-Roma student in Hungary Early School Leaving (ESL) in Hungary, 4th International Conference of Ethnography and Education (#CIEYE2017), 12-14 July 2017  Iskolán kívüli második esély típusú szolgáltatások lehetőségei a hátrányos helyzetű roma gyerekek iskolai teljesítményének javítása érdekében (Second chance type school programs to tackle the school failures of Roma and multiply disadvantaged students in Hungary), 'X. Miskolci Tani-tani konferencia' (10th Conference on teaching and learning techniques), Miskolc, Hungary, 03/2017  Extramural initiatives to tackle ESL in Hungary, ECER 2016 "Leading Education: The Distinct Contributions of Educational Research and Researchers", University College Dublin from 22-26 August, 2016.  Korai iskolaelhagyással kapcsolatos (nem létező) oktatáspolitika Magyarországon (Non-existing Policy of Education Related to ESL), 'VIII. Miskolci Tani-tani konferencia' (8th Conference on teaching and learning techniques), Miskolc, Hungary, 01/2015  “Ambiguity of policy making of ESL in Hungary”, ECER 2014 "The Past, the Present and Future of Educational Research in Europe", University of Porto, 1-5 September 2014 and 30 January 2015 “Tani-Tani” conference in Miskolc  „Give kids a chance” program in Szécsény micro region, Patterns of spatial and ethnic inequalities in Slovakia, Czech Republic and Hungary, First workshop, Possibility of educational integration policy in segregated local communities, 29-03-2012  Struggle Against Child Poverty In Borsod County, HISZEM Association, Institute of Education in Miskolc University, 29/06/2011  Szécsény’s Children Opportunity Program, conference on inclusive schools in Pécs- 28/06/2011    Redesigning Public Education: Targeting Children in Need and Reframing Institution Operation, Changing the odds beyond the borders: Adapting the Harlem Children’s Zone model in Hungary, American-Hungarian Conference, organized by the Woodrow Wilson International Center for Scholars and the Embassy of the Republic of Hungary, Washington, D.C. – June 2010  How Ethnic Differences In Education Contribute To The Diverging Prospects For Roma Students – lecture, Conference “Tani-Tani” – January 2010  Education of Disadvantaged Children in Hungary – lecture, Third National Conference on Poverty Reduction in Serbia, Section Pro-poor Education Measures, Belgrade, November 29, 2007 | | | | | | | | | | | | |