

Reducing Early School Leaving (ESL) in Europe

NOVEMBER 28, 2017

CENTRAL EUROPEAN UNIVERSITY / OKTOBER 6 ST. 7, ROOM 102

The research project 'Reducing Early School Leaving in Europe (RESL.eu)' provides insights into the processes that are influencing early leaving from education or training. The five-year project's focus has been the development and implementation of education policies and the transferability of country-specific inspiring practices for educational engagement. The project has run in nine EU member states (Belgium, the United Kingdom, Sweden, Portugal, the Netherlands, Poland, Spain, Hungary and Austria). During the project new survey data were collected in two waves among 1,500 youngsters in seven countries each. In addition, a smaller number of school staff and school administrators also were surveyed. Further, qualitative data were collected across seven member states: two bio-interviews and in-depth interviews with youngsters and focus group discussions with students and staff were conducted.

The conference presents the major findings of the RESL.eu project in a cross-country comparative perspective.

PROGRAM

9:00 – 9:30 *Welcome coffee and registration*

9:30 – 9:40 Welcoming words – Júlia Szalai (Central European University)

PANEL 1: THEORETICAL PERSPECTIVES ON EARLY SCHOOL LEAVING IN A EUROPEAN CONTEXT

9:40 – 10:10 **Early school leaving: A moving target**, Maurice Crul (Erasmus University Rotterdam)

10:10 – 10:20 Q&A

10:20 – 10:50 **A relational perspective on early school leaving**, Erna Nairz-Wirth (Vienna University of Economics and Business)

10:50 – 11:00 Q&A

11:00 – 11:15 *Coffee break*

11:15 – 12:30 **Roundtable discussion 1: Theoretical implications of ESL and policies to tackle it**

Moderator: Júlia Szalai

Participants: Maurice Crul, Erna Nairz-Wirth, Angéla Kóczé (Central European University), Péter Radó, Vera Messing (Central European University and Hungarian Academy of Sciences Centre for Social Sciences)

12:30 – 13:30 *Lunch break*

PANEL 2: THE ROLE OF THE EDUCATION IN PREVENTING AT-RISK STUDENTS TO BECOME EARLY SCHOOL LEAVERS

13:30 – 14:00 **Addressing promising practices in a partner alternative learning arena: teachers' competences and students' voice**, Eunice Macedo (University of Porto)

14:00 – 14:10 Q&A

14:10 – 14:40 **How can the schools address the needs of youth at risk of ESL with various educational trajectories?**, Hanna Tomaszewska (University of Warsaw)

14:40 – 14:50 Q&A

14:50 – 15:00 *Coffee break*

15:00 – 16:15 **Roundtable discussion 2:**

Classroom relations of and alternative learning opportunities for at-risk students

Moderator: Ágnes Kende (Central European University)

Participants: Eunice Macedo, Hanna Tomaszewska, Anna Imre (Hungarian Institute of Educational Research and Development), Zsuzsa Vidra (Central European University and Eötvös Loránd University Faculty of Education and Psychology)

16:15 – 16:30 Summary and closing – Júlia Szalai

***** **RSVP: Borbala Varga, vargab@ceu.edu** *****